



CH-Q Experiences in Lithuania

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Sustainable Self
Management of
Competences and Careers

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Nieuwegein



Švietimo mainų
paramos fondas

CH-Q in LT. How did it start?

- **June, 2008:** Peter van Deursen and Rena Punt conducted a CH-Q training for 10 counsellors from the Lithuanian Labour Market Training Authority (LLMTA) and 2 members of Euroguidance team. Financed by Euroguidance LT.
- **2009-10:**
 - the pilot training for pupils “Competence Management” with the aim to know the target group better. By Euroguidance LT.
 - LLMTA developed the ESF project for further implementation of the CH-Q.
 - A seminar for the policy makers delivered by the C.C.M. Schuur and Peter van Deursen
 - Information on competence management culture and impact (a conference by Euroguidance “Significance of Competence Management for the Professional Efficiency and Career Choice”)
- **November, 2010:** the CH-Q programme for school career advisors developed (10 participants qualified for CH-Q level 1; 2 trainers qualified for the CH-Q level 3)

The System of Vocational Guidance in Lithuania

From November 2010 Until October 2010

Ministry of Education and Science

Career Planning Unit
(methodological coordination centre)

Coordinators of Career Information Points (60)

Career Information Points (700)

Career Centres
(universities and colleges)

Euroguidance

Ministry of Social Security and Labour

Lithuanian Labour Market Training Authority (guidance and counseling)

Lithuanian Labour Exchange (employment)

Labour Market Training Centres
(training, (re-)qualification)



Current Developments

- Developments in the VPL/ APL field
- ESF Project “Formation of Qualifications and Creating the System of Modular Vocational Guidance”
- ESF Project for NQF and EQF
- Centre for Quality Assessment in Higher Education

VALUATION PROCESS OF COMPETENCES: THE POWER OF CONTROL



DYNAMIC: processes and valuation

Frameworks: law, decrees,
forms, regulations

FORMAL

Norm setting

Validation
Formal Accreditation

NVQ
Branch e

External evaluation
External assessment
External estimation

Com-pany
Social

Self-evaluation
Self-assessment
Self-estimation

Self

INFORMAL

Personal
development

system, procedures, norms : STAT

Cultural specificities. The group level

- Formal agreements about participation
- The duration of the training
- Portfolio – “Why CH-Q, and not other?”
- “What does it mean to you?”



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